

Institute for Educational Research, Belgrade, Serbia

Institute of Criminological and Sociological Research, Belgrade, Serbia

Center for Positive Youth Development, Belgrade, Serbia

**33rd International Scientific Conference
Educational Research and School Practice**

From Positive Youth Development to Positive Youth Justice

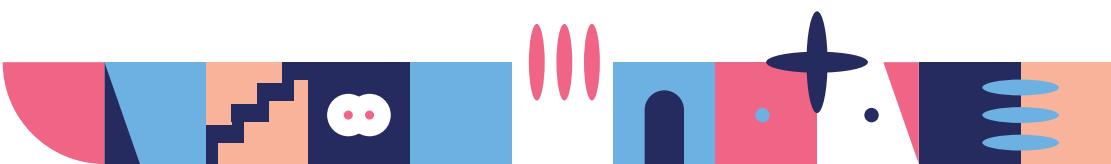
BOOK OF ABSTRACTS

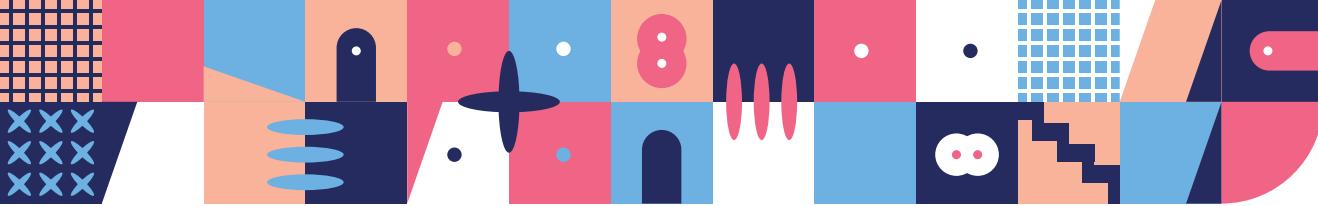
Editors:

Marina KOVACEVIĆ LEPOJEVIĆ

Simona KANJEVAC

Institute of Criminological and Sociological Research
December 4, 2025





PROGRAM AND REVIEWER BOARD

Nikoleta GUTVAJN, Principal Research Fellow, Institute for Educational Research, Belgrade, Serbia

Ljeposava ILIJIĆ, Senior Research Associate, Institute of Criminological and Sociological Research, Belgrade, Serbia

Smiljana JOŠIĆ, Senior Research Associate, Institute for Educational Research, Belgrade, Serbia

Milica KOVAČEVIĆ, Associate Professor, University of Belgrade – Faculty of Special Education and Rehabilitation, Belgrade, Serbia

Marina KOVAČEVIĆ LEPOJEVIĆ, Senior Research Associate, Institute for Educational Research, Belgrade, Serbia, Chair

Ana KOZINA, Educational Research Institute, Ljubljana, Slovenia

Nebojša MACANOVIĆ, Full Professor, Faculty of Philosophy, University of Banja Luka, Republic of Srpska, Bosnia and Herzegovina

Milica MARUŠIĆ JABLANOVIĆ, Senior Research Associate, Institute for Educational Research, Belgrade, Serbia

Luka MIJATOVIĆ, Associate Professor, University of Belgrade, Faculty of Special Education and Rehabilitation, Belgrade, Serbia

Olga MIKHAILOVA, Associate Professor, RUDN University, Moscow, Russia

Mirta MORNAR, Senior Research Assistant, Institute for Social Research, Zagreb, Croatia

Roh MYUNGHOON, Assistant Professor, Department of Criminal Justice and Criminology, Salve Regina University, Newport, Rhode Island, USA

Miranda NOVAK, Associate Professor, Department of Behavioral Disorders, Faculty of Education and Rehabilitation Studies, University of Zagreb, Croatia

Olivera PAVIĆEVIĆ, Senior Research Associate, Institute of Criminological and Sociological Research, Belgrade, Serbia

Branislava POPOVIĆ-ĆITIĆ, Full Professor, University of Belgrade, Faculty of Special Education and Rehabilitation, Belgrade, Serbia

Mladen RADULOVIĆ, Senior Research Associate, Institute for Educational Research, Belgrade, Serbia

Djuradj STAKIC, Professor Emeritus, Pennsylvania State University, University Park, Pennsylvania, USA

Ivana STEPANOVIĆ, Research Fellow, Institute of Advanced Studies Kőszeg, Hungary

Ivana STEVANOVIĆ, Senior Research Associate, Institute of Criminological and Sociological Research, Belgrade, Serbia

Slavica ŠEVKUŠIĆ, Principal Research Fellow, Institute for Educational Research, Belgrade, Serbia

Gabrijela VRDOLJAK, Associate Professor, Faculty of Humanities and Social Sciences, Josip Juraj Strossmayer, University of Osijek, Croatia

We would like to thank the reviewers outside the Program Committee for their contribution to enhancing the quality of the abstracts.

Ana DROBAC, Institute for Educational Research, Belgrade, Serbia

Vladimir DŽINOVIC, Senior Research Associate, Institute for Educational Research, Belgrade, Serbia

Danijela LJUBOJEVIĆ, Research Associate, Institute for Educational Research, Belgrade, Serbia

Dušica MALINIĆ, Senior Research Associate, Institute for Educational Research, Belgrade, Serbia

Isidora MICIĆ, Research Assistant, Institute for Educational Research, Belgrade, Serbia

Jovan MIHOJEVIC, Junior Research Assistant, Institute for Educational Research, Belgrade, Serbia

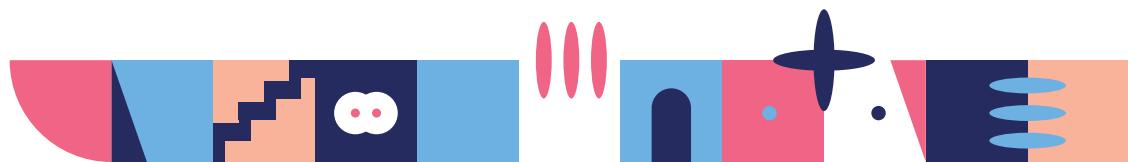
Jelena STANIŠIĆ, Research Associate, Institute for Educational Research, Belgrade, Serbia

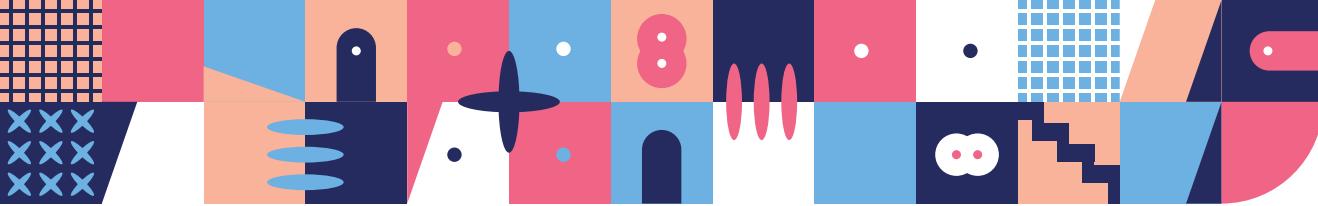
ORGANIZATIONAL BOARD

Dragana BOGIĆEVIĆ, Teaching Assistant, University of Belgrade – Faculty of Special Education and Rehabilitation and CEPORA (Center for Positive Youth Development), Belgrade, Serbia

Lidija BUKVIĆ, Teaching Assistant, University of Belgrade – Faculty of Special Education and Rehabilitation and CEPORA (Center for Positive Youth Development), Belgrade, Serbia

Simona KANJEVAC, Junior Research Assistant, Institute for Educational Research, Belgrade, Serbia, Chair





CONTENTS

7 PLENARY

8 UNDERSTANDING AND ADDRESSING YOUTH MENTAL HEALTH ISSUES
WITHIN THE SCHOOL CONTEXT IN SERBIA
Ana RADANOVIĆ

9 LONGITUDINAL DYNAMICS OF POSITIVE YOUTH DEVELOPMENT AND ITS KEY CORRELATES
Miranda NOVAK

10 POSITIVE YOUTH DEVELOPMENT...
FOR WHOM? EQUITY, CULTURE, AND CONTEXT IN PYD
Ksenija KRSTIĆ

11 DESIGNING AI FOR POSITIVE YOUTH DEVELOPMENT
Jelena PAVLOVIĆ

12 FROM POLICY TO PRACTICE: A FOCUS ON PRISON EDUCATION IN EUROPE AND PORTUGAL
José PINTO

13 EDUCATION FOR JUVENILES IN DETENTION
Milica KOVAČEVIĆ

14 RESTORATIVE JUSTICE APPROACHES TO YOUTH CRIME:
TOWARDS A POSITIVE YOUTH JUSTICE SYSTEM
Sanja ĆOPIĆ

15 THE NEEDS AND POSITION OF YOUNG PEOPLE WITH EXPERIENCE OF GROWING UP IN ALTERNATIVE
CARE IN SERBIA: PERSPECTIVES OF YOUTH AND PRACTITIONERS
Jelena TANASIJEVIĆ

16 CONTRIBUTED PAPERS

17 POSITIVE YOUTH DEVELOPMENT, STRESS COPING STRATEGIES,
AND MENTAL HEALTH PROBLEMS AMONG ADOLESCENTS 15
**Gabrijela VRDOLJAK, Ivana HVIZDAK, Miranda NOVAK, Toni MAGLICA,
Darko ROVIŠ, Josipa MIHIĆ, Lucija ŠUTIĆ and Hana GAČAL**

18 POSITIVE YOUTH DEVELOPMENT AND SOCIAL GENERATIVITY IN A SAMPLE
OF SPANISH EMERGING ADULTS
Diego GOMEZ-BAYA

19 INTERPLAY BETWEEN ROMANTIC RELATIONSHIP EXPERIENCE
AND POSITIVE YOUTH DEVELOPMENT IN MIDDLE ADOLESCENCE
**Lucija ŠUTIĆ, Gabrijela VRDOLJAK, Darko ROVIŠ, Miranda NOVAK,
Josipa MIHIĆ, Toni MAGLICA and Hana GAČAL**

20 FROM DISAFFILIATION TO ACTIVE CITIZENSHIP:
PROMOTING PARTICIPATORY APPROACH TO EMPOWERING YOUTH WORKERS AND YOUNG PEOPLE
IN OVERCOMING DISAFFILIATION
Ana PARAUŠIĆ MARINKOVIĆ, Branislava POPOVIĆ-ĆITIĆ, Lidija BUKVIĆ and Dragana BOGIĆEVIĆ

21 CAN USE OF PHOTVOICE WITH PAEDIATRIC PATIENTS AND THEIR PARENTS IMPROVE HEALTHCARE POLICIES AND PRACTICES?
Ana BATRIĆEVIĆ

22 VALUE ORIENTATIONS AND PERCEPTIONS OF SUCCESS AMONG SERBIAN AND RUSSIAN STUDENTS
Olga B. MIKHAILOVA and Isidora DESPIĆ

23 GROWING UP IN THE DARK: CHILDHOOD AND EDUCATION OF VISUALLY IMPAIRED CHILDREN IN SOCIALIST YUGOSLAVIA – A CASE STUDY
Dragana GUNDOGAN, Nataša MILIĆEVIĆ and Jelena SEFEROVIĆ

24 FROM DISCIPLINARY SURVEILLANCE TO BOUNDARY-LIGHT CARE: PARENTING NORMS AND YOUTH WELL-BEING IN SERBIA
Nebojša PETROVIĆ

25 THE ROLE OF EPISTEMOLOGICAL BELIEFS, LEARNING GOALS, AND COGNITIVE AND METACOGNITIVE STRATEGIES IN PREDICTING ACADEMIC SUCCESS
Snežana MIRKOV and Nataša LALIĆ-VUČETIĆ

26 SELF-ASSESSMENT OF TEACHERS' EMOTIONAL COMPETENCE AT PRIMARY SCHOOLS OF THE CITY OF RIJEKA AND ITS SURROUNDINGS
Ivona MAREŠIĆ, Nina MRVIĆ and Matej PLAVČEK

27 TYPES OF AGONISTIC SELF DYNAMICS UNDERLYING ADAPTIVE AND MALADAPTIVE IDENTITY DEVELOPMENT IN YOUTH
Vladimir DŽINOVĆ, Nikoleta GUTVAJN and Ana DROBAC

28 FEATURES OF SOCIAL ANXIETY AND SOCIAL INTELLIGENCE IN UNIVERSITY STUDENTS
Beata VLADIMIROVNA SHCHEPOCHKINA and Nina LVOVNA SUNGUROVA

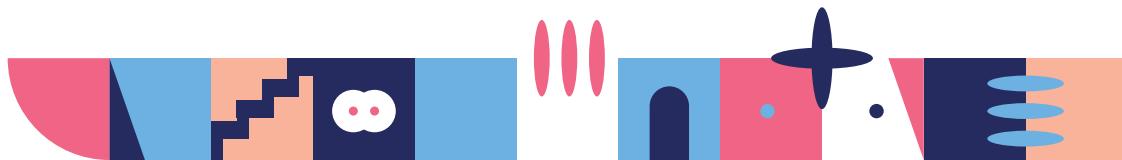
29 "AS LONG AS YOU'RE ALIVE AND WELL!" – MENTAL HEALTH OF CHILDREN AND YOUTH AS A KEY PRIORITY OF PUBLIC POLICY – A VIEW FROM THE CROATIAN CONTEXTUAL FRAMEWORK
Valentina ŠIPUŠ and Marina MILIĆ

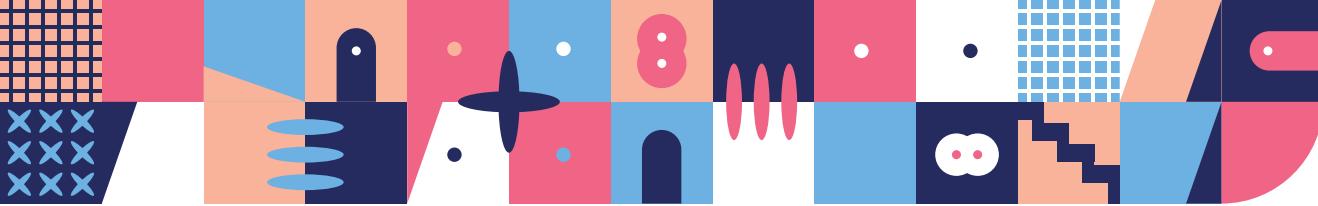
30 AN EMPIRICAL STUDY OF EARLY CRIMINAL CAREER ONSET AMONG JUVENILE OFFENDERS
Natalija LUKIĆ

31 MY SAFE PLACE – PROVISION OF PSYCHOSOCIAL SUPPORT TO YOUTH – VICTIMS OF HUMAN TRAFFICKING
Ivana BERTOL and Marina MILIĆ

32 WHEN PLAY BECOMES RISK: EXPLORING GAMBLING-LIKE FEATURES IN VIDEO GAMES
Karlo BOJČIĆ

33 YOUTH AND PARENTHOOD: FACTORS SHAPING DECISIONS ON FAMILY LIFE
Sara KAKUK FRIDL and Antea BABIĆ





34 POSTER PRESENTATIONS

35 META-ANALYTICAL STUDY OF THE EFFECTIVENESS OF SPORT-BASED POSITIVE YOUTH DEVELOPMENT PROGRAMS
Katarina PUTICA

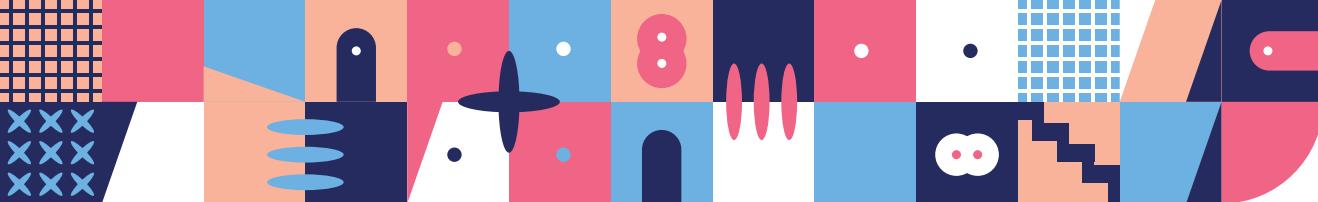
36 THE ROLE OF EDUCATIONAL IDENTITY IN BASIC NEED SATISFACTION AND SUBJECTIVE WELL-BEING
Jelena OPSENICA KOSTIĆ, Nikola ĆIROVIĆ, Milica MITROVIĆ
Mila GUBERINIĆ, Miljana SPASIĆ ŠNELE and Ivana JANKOVIĆ

37 INFORMED CONSENT IN RESEARCH WITH CHILDREN: A PROPOSAL FOR EXAMINING RESEARCHERS' PERSPECTIVES AND PRACTICES IN SERBIA
Ana RADANOVIĆ, Kristina MOJOVIĆ ZDRAVKOVIĆ and Mladen RADULOVIĆ

38 MEDIA EDUCATION FOR STUDENTS
Jasenka TISUCKI

39 ADOLESCENTS' LIFE SATISFACTION IN THE CONTEXT OF GENDER, AGE, AND ACADEMIC ACHIEVEMENT
Marija TRAJKOVIĆ, Lidija BUKVIĆ, Dragana BOGIĆEVIĆ and Branislava POPOVIĆ-ĆITIĆ

40 STUDENT PARTICIPATION AS A TOOL FOR SOLVING SCHOOL PROBLEMS
Jelena BOGOJEVIĆ



FROM DISAFFILIATION TO ACTIVE CITIZENSHIP: PROMOTING PARTICIPATORY APPROACH TO EMPOWERING YOUTH WORKERS AND YOUNG PEOPLE IN OVERCOMING DISAFFILIATION

Ana PARAUŠIĆ MARINKOVIĆ*, ORCID: 0000-0002-7880-7379

Institute of Criminological and Sociological Research, Belgrade, Serbia

Branislava POPOVIĆ-ĆITIĆ, ORCID: 0000-0002-1076-5838

University of Belgrade – Faculty of Special Education and Rehabilitation, Belgrade, Serbia

Lidija BUKVIĆ, ORCID: [0000-0001-8161-1337](https://orcid.org/0000-0001-8161-1337)

University of Belgrade – Faculty of Special Education and Rehabilitation, Belgrade, Serbia

Dragana BOGIĆEVIĆ, ORCID: [0009-0007-0388-2968](https://orcid.org/0009-0007-0388-2968)

University of Belgrade – Faculty of Special Education and Rehabilitation, Belgrade, Serbia

French sociologist Robert Castel developed the concept of disaffiliation (fr. *désaffiliation*) to describe the process by which people become disconnected from key social institutions such as the labor market, education system, and social welfare structures. This concept is used in social, political, and economic contexts, often highlighting issues of marginalization, disenfranchisement, or lack of belonging. It is highly influential in understanding the marginalization of youth in contemporary society, especially in the context of growing precariousness. This paper aims to present disaffiliation as a solid scientific basis for developing participatory action projects aimed at developing practical measures for tackling youth disengagement and empowering youth workers to support young people in enhancing their employment prospects, family relationships, sense of initiative, and active citizenship. The objectives of and activities within the project entitled *Youth in Route: Routes for Fostering Sense of Initiative and Active Citizenship Among Disaffiliated Youth* are presented as a case study. The key project outcomes relate to a three-level training program for youth workers, covering theoretical understanding, practical challenges, and actionable methodologies for both preventive and interventive measures addressing youth disaffiliation; a youth-led digital incubator platform and integrated toolkit, offering resources on personal growth, career opportunities, and community engagement; and youth-led policy journey maps, illustrating routes from challenges to solutions in youth disaffiliation. Methodologically, the project relies on mixed-method and participatory approaches, implementing surveys, focus group interviews, workshops, storytelling circles, and more.

Keywords: disaffiliation, youth disaffiliation, youth work, participatory action project

* parausicana@gmail.com